Is Activity Organized? Game-like? Challenging?

## Objectives

To outscore opponent, get players playing early as they arrive.

## Organization

20Lx30W field with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 1$ etc

## Rules

Kick ins if the ball goes out. If a goal is scored conceding team start with the ball

## Is Activity Organized? Game-like? Challenging?

PLAY - SMALL SIDED GAMES


PRACTICE - CORE ACTIVITY

Does activity allow for Repetition? Coaching?

## Coaching Points

Spread out, Play forward when possible Guided Questions
What is the players attitude like at the start of the session? Players look focused and ready to perform.


Less Challenging Activity

## Organization

L50xW50 field with 1 regulation goal and 3 counter goals.

## Rules

Opposition Team (Red) must tag Focus Team (Blue) to gain points. Focus team score in counter goals.
-ocus goals.


Does activity allow for Repetition? Coaching?



More Challenging Activity

## Organization

L50xW50 field with 1 regulation goal and 3 counter goals. 7v6 including GK Rules
FIFA Laws Apply

## Objectives

Build up from the back creating scoring opportunities

## Organization

L50xW50 field 1 regulation goal and 3 counter goals. $6 v 4$. Focus team (blue) attempt to score in the three goals. If defending team win the ball they score on the regulation goal.

## Rules

FIFA Laws Apply

## Coaching Points

Spread Out, Occupy all spaces, triangulate to create passing lanes, Keep possession to disorganize opposition team, play quick to move opposition team, weight of pass, timing of pass

## Guided Questions

How can you get the team to make the field look bigger? Wide defenders go wide to the side line allowing space for passes forward. What indication is given that the players are challenged? Players are being pressed meaning passes may go back to go forward. How do you know players understand topic? Players are spreading out to create nassina lanes.

Is Activity Organized? Game-like? Challenging?

## Objectives

Build up from the back creating scoring opportunities

## Organization

L100xW50 field. Focus Team: 1-4-3-3 Opposition Team: 1-4-3-3 (Formation as close as possible)

## Rules

All FIFA laws apply

## PLAY - LET THEM PLAY



Does activity allow for Repetition? Coaching?

## Coaching Points

Spread out, Play forward when possible. Look to create overloads by speeding up play. Use the GK as an extra attacker. Maintain possession if forward pass is not on
Guided Questions
What influenced the attitude and participation of the session? movement and intensity

## Objectives

Press high to win the ball

## Organization

30Lx20W field with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 2,3 \mathrm{v} 2 \mathrm{etc}$
Rules
Check local town rules and regulations and apply to your games

Is Activity Organized? Game-like? Challenging?

PLAY - SMALL SIDED GAMES


PRACTICE - CORE ACTIVITY

## Coaching Points

Pressure, cover, balance. Closest player applies pressure to the ball.
Guided Questions
How is the organization of the session? Fields were set up prior to players arriving ready to play straight away. How can you tell the players are engaged? Players are dribbling passing and moving

Does activity allow for Repetition? Coaching?


Less Challenging Activity

## Organization

L40xW50 1 regulation goal 2 counter goals/gates. Play 6 v 5 in favor of red team
Rules
Ball starts with GK. Kick ins, offside, If a goal is scored restart with GK.


Activity Duration 20 min
Time Active
3 mins
\# of Intervals
5
1 min


## More Challenging Activity

## Organization

L50xW50 1 regulation goal and 3 counter goals. 7v5 in favor of reds Rules
Opposition teams scores one by dribbling/passing through gates

## Objectives

Win the ball in the attacking third to set up a scoring opportunity

## Organization

L40xW50 1 regulation goal, 3 counter goals/gates. Play 6v5. Focus Team to try win the ball high up the attacking third. Opposition team must try keep possession and score in the 3 counter goals/gates. If Focus Team win ball high and score they get 2 goals.

## Rules

Ball starts with GK. Kick ins, offside, If a goal is scored restart with GK.

## Coaching Points

Press as a group rather than individually. Closest player to the ball presses the ball. Pressure cover balance. Stay compact. Stay Disciplined and wait for a mistake

## Guided Questions

What tells you that the players understand the session topic? Players are pressing higher up the field in groups rather than individuals. How can you prevent forward passes from defenders? By cutting of passing lanes. What tells you that the session is working? Focus team are winning the ball more frequent due to a higher press.

Is Activity Organized? Game-like? Challenging?

## Objectives

Win the ball in the attacking third to set up a scoring opportunity

## Organization

L100xW50 Play 11v11 (formation and numbers based on players at practice) Focus Team 1-4-3-3 Opposition Team 1-4-3-3

## Rules

All FIFA Laws apply

PLAY - LET THEM PLAY


Does activity allow for Repetition? Coaching?

## Coaching Points

Press as a group rather than individually. Closest player to the ball presses the ball. Pressure cover balance. Stay compact. Stay Disciplined and wait for a mistake Guided Questions
How did the players react to the session topic? Players showed a positive attitude towards the session.

PLAY - SMALL SIDED GAMES
Does activity allow for Repetition? Coaching?

## Objectives

To outscore opponent, get players playing early as they arrive.

## Organization

20Lx30W field with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 1$ etc

## Rules

Check your local town rules and apply them to the games

Is Activity Organized? Game-like? Challenging?


PRACTICE - CORE ACTIVITY

## Coaching Points

Spread out, play forward when possible, create diagonal passing lanes, Accurate passing, Eyes on the ball when receiving, Part of the body to receive, Body behind the ball to receive

## Guided Questions

When would you look to play forward? Space has been created behind or between the defensive line

Does activity allow for Repetition? Coaching?


Less Challenging Activity

## Organization

L30xW50 field. 7v5 with 2 Focus Team players as target players. Focus team score by passing through, Opposing team score by tagging

## Rules

FIFA Laws Apply


Activity Duration 20 min

Time Active
3 mins
\# of Intervals
Active Rest

5
1 min


More Challenging Activity

## Organization

L30xW50 field with 1 regulation goal and 2 counter goals. 7 v 6 in favour of opposing team including GK (Players dependant at practice)
Rules
FIFA Laws Apply

## Objectives

Build up play through middle third to create scoring chances

## Organization

L30xW50 with wide areas marked. 6v5 (5v5 in middle third). Focus Team (Blue) try to maintain possession until passing lane opens to play in to target player (number 9) outside of middle third area to score a point. If Opposing Team (Red) win ball they score in counter goals.

## Rules

FIFA Laws Apply

## Coaching Points

Spread out, triangulate around the player in possession, create diagonal passing lanes, create 2 v 1 situations, play forward when possible, Accurate passing, body in line to receive, plant foot when shooting.

## Guided Questions

How can you move the midfield line more effectively? By moving the ball quicker with more accuracy. What is a good indication of when to play forward? Gaps have been created allowing for the forward pass or dribble from ball carrier. What indication is there that the players understand the session tonie? Plavers are heina natient on the hall $\boldsymbol{+}$

Is Activity Organized? Game-like? Challenging?

## Objectives

Build up play through the middle third

## Organization

L100xW50 field play 11v11 (close to as possible) Focus Team: 1-4-3-3 (Line them up in formation used for upcoming game) Opposing Team: 1-4-3-3
Rules
All FIFA laws apply

PLAY - LET THEM PLAY


## Coaching Points

Spread out, triangulate around the player in possession, create diagonal passing lanes, create 2v1 situations, play forward when possible, Accurate passing, body in line to receive, plant foot when shooting.
Guided Questions
How can you tell if the session was successful? Players were able to move the ball accurately with speed creating frequent scoring chances

Is Activity Organized? Game-like? Challenging?
PLAY - SMALL SIDED GAMES
Does activity allow for Repetition? Coaching?

## Objectives

To close down central attacking options

## Organization

30Lx20W field with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 2,3 \mathrm{v} 2$ etc

## Rules

Check local town rules and apply them to your games

## Is Activity Organized? Game-like? Challenging?

## Coaching Points

Pressure, cover, balance

## Guided Questions

How does the organization of the session look? Players can clearly see the small sided fields marked out. What are the players attitude like upon arrival? Players were slightly slower to arrive but played the games with good intensity

Does activity allow for Repetition? Coaching?


## Less Challenging Activity

## Organization

L30xW50.5v5 (4v5 in playing area) 2 counter goals, 2 gates

## Rules

Opposition player must be outside playing area acting as 'bounce player' Opposition score through gate, focus team score in counter aoals. $\qquad$ $\quad+$ $+$


Activity Duration
Time Active
3 mins
\# of Intervals
5
Active Rest

## Coaching Points

Pressure, cover, balance, stay disciplined in defensive shape, stay compact, be patient and wait for opposition mistake, closest player to the ball presses (first defender)

## Guided Questions

What is a good indication of when to go and win the ball in midfield? When the opposition have a bad touch or make a bad pass. How can the focus team make it difficult to play through? Make it compact centrally and be quick to cover when the ball goes wide. How often was the midfield exploited? Focus team managed to limit chance

Is Activity Organized? Game-like? Challenging?

## Objectives

To deny forward play through the middle third creating a counter attack

## Organization

L100xW50 11v11 Focus Team: 1-4-3-3
Opposition Team: 1-4-3-3 (play as close to as possible depending on players at practice)

## Rules

All FIFA Laws apply

PLAY - LET THEM PLAY


Does activity allow for Repetition? Coaching?

## Coaching Points

Pressure, cover, balance, stay disciplined in defensive shape, stay compact, be patient and wait for opposition mistake, closest player to the ball presses (first defender)

## Guided Questions

How can you tell if the session was a success? Chances became less frequent and was able to win the ball more in the midfield

Is Activity Organized? Game-like? Challenging?

## Objectives

To outscore opponent, get players playing early as they arrive.

## Organization

20Lx30W field with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 1$ etc

## Rules

Check local town rules and apply to your games.

Is Activity Organized? Game-like? Challenging?

PLAY - SMALL SIDED GAMES


PRACTICE - CORE ACTIVITY

Does activity allow for Repetition? Coaching?

## Coaching Points

Spread out, play forward when possible, create diagonal passing lanes, passing, body in line when receiving, plant foot when shooting. Guided Questions
What tells you the players are engaged in the activity? Everyone is playing, nobody is distracted. How do you know they understand the session topic? They are making lots of forward passes.


Less Challenging Activity

## Organization

L30xW50 field. 6v4 including GK.
Focus Team keep possession to score, Opposition get 1 point for a tag 2 if they intercept and score

## Rules

Same as core activity


Activity Duration
20mins
Time Active
3 mins
\# of Intervals
5
Active Rest

Does activity allow for Repetition? Coaching?

## Objectives

Build up through attacking third to create scoring chances

## Organization

L30xW50 field, 1 regulation goal, 2 counter goals, $6 v 6$. Focus Team maintain possession until passing lane forward opens up and can penetrate defensive line. If Opposition Team win ball they score in counter goals. First to 5 then re set.

## Rules

Throw ins when ball goes out, if a goal is scored then Focus Team regain possession. Progress to opposition then gain ball.

## Coaching Points

Spread out, look to play forward when possible, maintain possession, triangulate ball carrier, shoot when a yard is gained (The shooting window? Passing, Receiving and shooting.

## Guided Questions

How can you measure repetition? There are lots of passes, frequent scoring chances are being created. Where in the field are most passes taking place? Midfield - Good. Near the goal - Okay. Near our goal - Needs fixing. How do you make the defense move more effective? Move the ball quicker and more accurate.

Is Activity Organized? Game-like? Challenging?

## Objectives

Build up play through the attacking third

## Organization

L100xW50 field play 11v11 (close to as possible) Focus Team: 1-4-3-3 Opposing Team: 1-4-3-3

## Rules

All FIFA laws apply

## PLAY - LET THEM PLAY



Does activity allow for Repetition? Coaching?

## Coaching Points

Spread out, look to play forward when possible, maintain possession, create diagonal passing lanes, shoot when space is created, passing, receiving, plant foot when shooting.

## Guided Questions

Who would you praise after positive outcomes? Goal scorer and players involved in build up. What influenced the session? Passing, dribbling, movement and plater attitude.

PLAY - SMALL SIDED GAMES
Does activity allow for Repetition? Coaching?

## Objectives

Deny scoring chances

## Organization

Two 30Lx20W fields with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 2,3 \mathrm{v} 2 \mathrm{etc}$

## Rules

Check town rules and apply to your games


## Coaching Points

Pressure, cover, balance. stay compact Guided Questions
What is the attitude of the players? Players are playing with a good intensity and a willing to win the ball back.

Is Activity Organized? Game-like? Challenging?


Less Challenging Activity

## Organization

L35xW25 5v4 in favour of Focus Team (Blue) 2 counter goals, 1 regulation goal

## Rules

Focus Team score in 2 counter goals, Opposition score in regulation goal.


Activity Duration
20 mins
Time Active
3 mins
Active Rest
1 min


More Challenging Activity

## Organization

L50xW50 2 counter goals, 1 regulation goal, 8 v 7 in favour of opposition team.

## Rules

Focus Team score in 2 counter goals, Opposition score in regulation goal.

## Objectives

To deny forward play in to the final third and prevent scoring chances Organization
L40xW50 1 regulation goal, 2 counter goals, 7v6. Focus Team (Blue) Look to contain and stay disciplined in defensive positions, wait for a mistake and then win ball and attack counter goals. Opposition team try score in regulation goal from central or wide areas.

## Rules

Reds start with the ball. kick ins, Corner kicks, offside. goal kicks. If a goal is scored red team starts with the ball.

## Coaching Points

Pressure, cover, balance, stay disciplined in defensive shape, stay compact, be patient and wait for opposition mistake, closest player to the ball presses (first defender)

## Guided Questions

When would be a good indication to go and win the ball back? When the opposition make a bad pass or have a bad touch. How can you slow down the opposition attacks? By staying compact and communicating. What tells you that the players understand the session topic? Opposition team created less scoring opportunities

Is Activity Organized? Game-like? Challenging?

## Objectives

To deny forward play in to the final third and prevent scoring opportunities

## Organization

L100xW50 11v11 Focus Team: 1-4-3-3
Opposition Team: 1-4-3-3 (play as close to as possible depending on players at practice)
Rules
All FIFA laws apply

PLAY - LET THEM PLAY


Does activity allow for Repetition? Coaching?

## Coaching Points

Pressure, cover, balance, stay disciplined in defensive shape, stay compact, be patient and wait for opposition mistake, closest player to the ball presses (first defender)
Guided Questions
What told you that the players improved? fewer chances were created centrally, although chances were created from wide areas.

PLAY - SMALL SIDED GAMES


PRACTICE - CORE ACTIVITY

Does activity allow for Repetition? Coaching?

## Objectives

Play forward when possible to score

## Organization

20Lx30W field with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 1$ etc
Rules
Follow local town rules and regulations (each town may differ)

Is Activity Organized? Game-like? Challenging?

## Coaching Points

Unbalance the defence, Passing, Receiving and dribbling Guided Questions
How can you tell the players are engaged in the session? Players are constantly passing, moving and scoring goals. What if the game is lopsided? Allow for a water break and then re make teams.

Does activity allow for Repetition? Coaching?


Less Challenging Activity

## Organization

L30xW25 field with 2 counter goals and one regulation goal. Play 6v5 with GK in favour of Focus Team Rules
FIFA Laws Apply



## More Challenging Activity

## Organization

L50xW50 field with the counter goals and one regulation goal. 8 v in favor of opposing team
Rules
FIFA Laws Apply

## Objectives

Create scoring chances through central areas

## Organization

L50xW50 field with the counter goals and one regulation goal. Play 6v6. Focus Team (Blue) with a numerical advantage through central areas Opposition Team (Red) are outnumbered. Focus Team maintain possession till forward opportunity is available to score.

## Rules

FIFA Laws Apply

## Coaching Points

Play forward when possible or hold the ball (ball carrier), Shots when a yard is gained (The Shooting Window) Passing, receiving shooting Guided Questions
When should you look to play forward? Players have created space from there defending player and are able to receive a pass. What tells you that the players are understanding the session topic? Players are trying to move the defending team by keeping possession waiting for the forward passing option. Where in the final third are the most scoring opportunities being created? Chances are being created close to the nnnosition onal as well as shots from distance

Is Activity Organized? Game-like? Challenging?

## Objectives

To create scoring opportunities through central areas.

## Organization

L100xW50 field play 11v11 (close to as possible) Focus Team: 1-4-3-3 Opposing Team: 1-4-3-3

## Rules

All FIFA laws apply


## Coaching Points

Maintain possession to disorganize the defending team, Pass forward when gaps form through midfield/defence, shoot when possible

## Guided Questions

Who did you praise after positive outcomes happened in the final third? Players involved in the build up and the goal scorer. How did the players influence the session? Passing and creating scoring opportunities

PLAY - SMALL SIDED GAMES


PRACTICE - CORE ACTIVITY

Does activity allow for Repetition? Coaching?

## Coaching Points

Speed of play, Spread out, Move defending team with possession of the ball. Eye on the ball, Part of the ball to hit depending on the cross type (middle to bottom for lofted cross)

## Guided Questions

How do you know the players understand the topic? Players are moving on and off the ball to create 2 v 1 situations especially down the outside of the field.

Does activity allow for Repetition? Coaching?
Is Activity Organized? Game-like? Challenging?


Less Challenging Activity

## Organization

L50xW50 field with 1 regulation goal
and 2 counter goals. Focus Team with 2 wide players. No defender aloud in. 4 v 3 in central area

## Rules

FIFA Laws Apply



## More Challenging Activity

## Organization

L50xW50 field with 1 regulation goal and 3 counter goals. 10v8 including GK (Players dependant at practice)
Rules
FIFA Laws Apply

## Objectives

To create scoring chances from wide areas and to out score your opponent.

## Organization

L50xW50 with wide areas marked. 6v6. Focus Team (Blue) attack regulation goal. If goal is scored from wide play they get 2 goals, if goal from central only 1 goal awarded. Opposition Team (Red) score in counter goals. First to 5 at first.

## Rules

FIFA Laws Apply

## Coaching Points

Spread Out, create a 2 v 1 or 1 v 1 situation in wide areas, triangulate to create passing lanes, get numbers in the box, play an early cross if there is space in behind defensive line. Passing, receiving, shooting Guided Questions How can you tell that the players understand what is being asked of them? The players are playing the ball wide when possible. How can you tell that the players are engaged in the session? Players are always moving and wanting the ball, no player is standing around. How do you know when to play the ball wide? When the defending team has collansed the middle of the field allowing snare wide

Is Activity Organized? Game-like? Challenging?

## Objectives

To create scoring chances from wide areas and to out score your opponent.

## Organization

L100xW50 field play 11v11 (close to as possible) Focus Team: 1-3-5-2 Opposing Team: 1-4-3-3

## Rules

All FIFA laws apply

Does activity allow for Repetition? Coaching?


## Coaching Points

Spread Out, create a 2 v 1 or 1 v 1 situation in wide areas, triangulate to create passing lanes, play an early cross if space is in behind defensive line.

## Guided Questions

How can you tell that the players improved? Players created more scoring chances from wide areas. Why is it important to speak to every player? To create a positive environment where everyone feels including and important.

| Is Activity Organized? Game-like? Challenging? |
| :--- |
| Objectives <br> Prevent wide attacking opportunities <br> Organization <br> 20Lx30W field with two small goals. Players play <br> as they arrive 1v1,2v1 etc <br> Rules <br> Check local town rules and apply them to your <br> games. |

PLAY - SMALL SIDED GAMES
Does activity allow for Repetition? Coaching?


## Coaching Points

Keep it compact, pressure, cover, balance, Guided Questions
How do you know the players understand the session topic? Defending players are reacting quickly to attacking 2 v 1 situations

Does activity allow for Repetition? Coaching?

Is Activity Organized? Game-like? Challenging?


Less Challenging Activity

## Organization

L50xW50 1 regulation goal 3 counter goals. 7v6 in favour of focus team including GK L50xW10 flank

## Rules

Throw in if goal scored focus team start

## Objectives

Prevent wide attacking opportunities

## Organization

L50xW30 7v6 in favour of Focus Team. 1 regulation goal 3 counter goals. Focus Team to defend regulation goal. Opposition team attack regulation goal. If focus team break up play from wide and score they get 2 points. Opposition team try score from wide.

## Rules

Throw ins when ball goes out, if a goal is scored then Focus Team regain possession. Progress to opposition then gain ball.

Activity Duration 20 min
Time Active
3 mins
Active Rest



More Challenging Activity
Organization
L50xW30 8v7 in favour of opposition team. 1 regulation goal 3 counter goals
Rules
Same as core activity

## Coaching Points

Keep it compact, cover, balance, pressure, stay in defensive zone when opposition change positions, remain organized when in defensive shape

## Guided Questions

How can you prevent opposition playing to wide areas? By keeping good defensive shape and position when the ball is moving from player to player. How can you tell the players are engaged in the session? All players are active and showing a good attitude towards the session topic.

Is Activity Organized? Game-like? Challenging?

## Objectives

Prevent wide attacking opportunities, turn defence in to attack and create scoring chances.

## Organization

L100xW50 field play 11v11 (close to as possible) Focus Team: 1-4-3-3 Opposing Team: 1-4-3-3
Rules
All FIFA laws apply

## PLAY - LET THEM PLAY



Does activity allow for Repetition? Coaching?

## Coaching Points

Keep it compact, cover, balance, pressure, stay in defensive zone when opposition change positions, remain organized when in defensive shape

## Guided Questions

What tells you that the players improved? Players were able to deny more scoring opportunities.

Is Activity Organized? Game-like? Challenging?

## Objectives

To contain the defence until a chance to win ball and score arises

## Organization

20Lx30W field with two small goals. Players play as they arrive $1 \mathrm{v} 1,2 \mathrm{v} 1$ etc

## Rules

Follow town rules and apply them to your games

## Is Activity Organized? Game-like? Challenging?

PLAY - SMALL SIDED GAMES


Does activity allow for Repetition? Coaching?

## Coaching Points

Pressure, cover, balance Guided Questions
How do you know all the players are engaged in the session? Each player is moving both on and off the ball, passing and dribbling

## PRACTICE - CORE ACTIVITY



Less Challenging Activity

## Organization

L30xW25 field with 2 counter goals and one regulation goal. Play 6v6 with GK

## Rules

Defending team contain and force mistake allowing to counter


| Activity Duration | 20 min | \# of Intervals | 5 |
| :--- | :--- | :--- | :--- |
| Time Active | 3 mins | Active Rest | 1 min |
|  |  |  |  |



More Challenging Activity
Organization
L50xW50 field with the counter goals and one regulation goal. 8 v 7 in favor of red team
Rules
Same as core activity

## Objectives

To contain the defence until a chance to win ball arises

## Organization

L50xW50 field with the counter goals and one regulation goal. Play 6v6. Focus Team (Blue) playing outnumbered against Opposing Team (Red). Hold up play focusing on positioning and identifying when to win ball to turn defense in to attack and score in counter goals

## Rules

Opposing Team start with ball. If they score they start with ball again, if keeper saves he can start a Focus team attack.

## Coaching Points

Condense the field making it hard to play through, pressure, cover and balance, discipline with shape and organization, patience when other team are in possession allow them to make a mistake

## Guided Questions

When would be a good time to go and win the ball? Opposition team makes a mistake with a bad pass. How can you make it difficult to play through when outnumbered? Maintain defensive positioning when the ball is moved. What indication was there that the players understood the session? Scoring chances were created less often

Is Activity Organized? Game-like? Challenging?

## Objectives

To slow down attacking team allowing to gain defensive shape

## Organization

L100xW50 field play 11v11 (close to as possible) Focus Team: 1-4-3-3 Opposing Team: 1-4-3-3 Rules
All FIFA laws apply

## PLAY - LET THEM PLAY



Does activity allow for Repetition? Coaching?

## Coaching Points

Stay compact when outnumbered, Pressure, cover, balance, straight line runs to keep balance and shape (recovery runs)

## Guided Questions

How could you tell that the players understood the session topic? Players were able to condense the field when attacks were down the centre. What influenced the session? Players attitudes, passing, dribbling and ability to win the ball back

